**Unit 3 My Friends**

**第1课时**

**教学内容：**

A Let's talk

**教学目标：**

1．能听懂、会说What's his name? His name is... He’s...

2．能听、说、认读I have a new friend. A Chinese friend? What's

his name? His name is....

**教学重点：**

1. 能听懂、会说What's his name? His name is... He’s.. 　　 2.词汇：Chinese, friendly

**教学难点：**

Chinese, his的尾音

**课前准备：**

1．几张班里同学的照片。

2．John和他妈妈的图片。

3．教材相配套的教学课件［Unit 3，Let's talk］。

4．教材相配套的教学录音带。

**教学过程：**

**（一）热身／复习（Warm-up/Revision）**

　　1．问答练习：Who's your best friend?

　　2．做“猜人”的游戏。让一个学生描述班里某一个同学的模样，其他同学来猜这个人是谁。

　　尽量多做几组，练习句型Who's he/she? He/She is …..

**（二）呈现新课 （Presentation）**

　　1． 新课导入。教师先自我介绍My name's ….，然后提问一名男生What's your name?该名学生回答问题后，教师对大家说：His name is… He is…教师问学生：What's his name? 启发学生回答：His name is...教师继续指其他男生，让学生回答：What's his name? 教师再指另一个男生，让一个学生问What's your name?另一个学生回答 His name is..（多做几组）

　　2． 教师指着一个女生说：She's… Her name is… 然后问学生：What's her name？让学生试着回答：Her name is…教师再指几个女生问：What's her name? 让学生两人一组做What's her name? Her name is…的问答练习。

　　3． 教师出示课文人物图片，让学生做问答：

　　What's his/her name? His/Her name is…

　　4． 出示班里某个学生的照片，教师说：Look, I have some pictures.Look at this picture, who can tell me his /her name?

　　5． 句型His/Her name is…

　　6． 教师依次出示一些学生的照片，让学生看着照片运用所学知识对这个学生进行描述。

例如：His name is Peter. He has short black hair and big eyes. He's tall and strong.

　　7． 教师出示John的图片问：What' s his name? 学生回答John.教师再出示他妈妈的图片，说：She is John's mother. John is talking about his Chinese friend to his mother. 解释Chinese. 教师：We are all Chinese, because we are all from China.(这时教师可以指一指教室里的国旗，帮助学生理解) 教读单词Chinese。

　　8． 让学生就对话内容回答问题。

　　Does John have a Chinese friend?

　　What's his friend's name?

　　Is he tall and strong?

　 9． 让学生表演课文对话。

**（三）趣味操练 （Practice）**

　　1． 做"猜人"游戏。与Let's play部分相结合。让一个学生来描述自己的朋友，其他同学要根据描述猜出这个人是谁。如：My friend is a boy. He's thin. He has short hair. He likes math. Who's he?

　　2．听音猜人。教师让猜迷的人到前面来，背对全班，然后让一位学生站起来用英语跟他说一句话。猜的学生要根据说话人的声音判断性别A boy? A girl?其他学生判断Yes或No。如果回答对了，全班同学再问：What's his/her name? 猜的学生要继续回答出说话人的姓名。全班同学用Yes.或No来判断对错。猜的学生规定有5次机会，如果回答5次还猜不出来，就算输了。

**板书设计：**

**Unit 3 My Friends**

**第1课时**

Part A

Let's talk

What's his name? His name is...

He’s...

Let's play